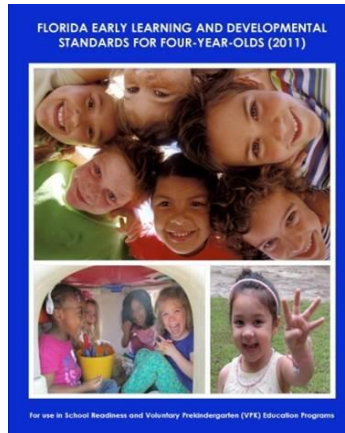


Florida Early Learning and Developmental Standards for Four-Year-Olds (2011)



III. Social and Emotional Development

A. Self-Regulation

a. Affective

1. Demonstrates growing autonomy and independence, indicated by increasing self-care and willing participation in daily routines, when given a consistent and predictable environment
2. Begins to recognize, then internally manage and regulate, the expression of emotions both positive and negative, with teacher support and multiple experiences over time

b. Life/Adaptive

1. Follows simple rules, agreements, and familiar routines with teacher support
2. Begins to use materials with increasing care and safety
3. Adapts to transitions with increasing independence

B. Relationships

a. Self

1. Shows increasing confidence in their own abilities

b. Peers

1. Interacts with and develops positive relationship with peers
2. Develops special friendships
3. Shows care and concern for others

c. Adults

1. Develops positive relationships and interacts comfortably with familiar adults

C. Social Problem Solving

1. Shows developing ability to solve social problems with support from familiar adults
2. Develops an initial understanding of bullying, with support from familiar adults